

Course/Grade Level: Social Studies Grade 8

Course Description: Eighth grade social studies is a two-semester course designated to explore American history from colonization through the Reconstruction Era. Emphasis is placed on the creation of the American Government and its relationship to the student's present environment.

Assessment Statement: A final grade will be determined using a combination of the assessments noted below. This will be based on department/classroom grading system.

A. Understands the characteristics and uses of maps, globes, and other geographic tools, and technologies (1, 3, 5)

1. Uses thematic maps

Objectives

a. TLW develop and demonstrate a comprehension of map components terminology in relation to various segments of early American history and geography

Assessments

a. Test, visual identification

Activities: Individual work, group work, videos, lecture, worksheets, cooperative learning

2. Understands the advantages of maps, globes, and other geographic tools to illustrate data

a. TLW develop a working knowledge of a. Quiz, test

specific map and globe characterizations
and functions

- b. TLW develop and ability to interpret graphs and charts when applied to geographical issues
- b. Quiz, test

Activities: Lecture, worksheets, individual and group work

B. Understands the concepts of regions (3)

1 Knows regions at various spatial scales

- a. TLW recognize and identify colonial regions at various spatial scales
- a. Test, oral presentation
- b. TLW recognize and identify U. S. regions regarding America's expansion
- b. Test, oral presentation

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Objectives

Assessments

- c. TLW develop a working knowledge of the sectional impact of social, economic and governmental issues
- c. Test, oral presentation

Activities: Lecture, video, individual and group work, class discussion, worksheets

2. Understands the influences and effects of particular regional labels

and images

- a. TLW develop an understanding of the effect that history, society, ethnic make have on regions a. Test, quiz, essay writing

Activities: Lecture, video, worksheets, group work, oral presentations

C . Understands the patterns of human settlement and their causes (3, 7, 9, 11)

1. Knows the causes and consequences of urbanization

- a. TLW develop an understanding of the development of urban areas in relationship to westward expansion, sectionalism and economic factors a. Quiz, test, essay
- b. 11W correlate urban growth and problems with expansion and sectionalism b. Quiz, test, essay
- c. 11W develop a correlation between urbanization and industry vs. expansion and agriculture c. Quiz, test, essay
- d. 11W develop an understanding of the effect urbanization had on governmental needs and problems d. Quiz, test, essay

Activities: Notes, lecture, worksheets, small group work

2. Knows the similarities and differences in various settlement patterns

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|----|--|----------------------------|
| a. | 11W develop an understanding of the presentation

changes in Europe that led to colonization | a. Quiz, test, essay, oral |
| b. | 11W develop an understanding of the Renaissance and its effect on nations' desire to colonize | b. Quiz, test, essay |

Social Studies 8/3

Objectives

Assessments

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|----|---|----------------------|
| c. | TLW be able to compare and contrast methods, objectives, and reasons, for French, Spanish, Dutch, and English colonization of North America | c. Quiz, test, essay |
|----|---|----------------------|

Activities: Notes, lecture, worksheets, small-group work

D. Understands the changes that occur in the meaning, use distribution and importance of resources (3)

1. Understands the reasons for conflicting viewpoints regarding resources

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|----|--|---------------|
| a. | TLW develop an understanding of the effect resources have on colonization and sectionalism | a. Quiz, test |
|----|--|---------------|

2. Understands the consequences of the use of resources in the contemporary world

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|----|--|---------------|
| a. | TLW develop and understanding of prior allocation and contrast that to present-day society | a. Quiz, test |
|----|--|---------------|

3. Understands the role of technology acquisition and use, and its impact of the environment

- a. 11W develop an understanding of the role technology has played in the development of American society a. Quiz, test

Activities: Text, notes, videos

E. Understands the historical perspective (3, 7)

1. Understands that specific individuals and the values those individuals held had an impact on history

- a. 11W develop an understanding of the impact English policy had on colonization and formation of colonial government a. Quiz, test, essay
- b. 11W develop an understanding of the formation of basic human rights based on English policy b. Quiz, test, essay

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Objectives

Assessments

- c. TLW develop an understanding of the processes of introducing involuntary servitude in North America based on individual preconceived ideas and biases c. Quiz, test, essay
- d. TLW develop an understanding of the development of the U. S. constitutional government based on individual beliefs d. Quiz, test, essay

and ideals based in European heritage

Activities: Lecture, videos, worksheets, groups

2. Analyzes the influence specific ideas, beliefs, and decisions, had on a period of history

- a. TLW compare the development of independence to the attitudes and actions of England a. Quiz, test, essay
- b. 11W Analyze the actions of England during the colonization period and develop and understanding of how the colonists developed into an independent entity b. Quiz, test, essay
- c. 11W develop an understanding of how the constitution and bill of rights correspond to the reactions of colonists and the English monarchy c. Quiz, test, essay
- d. 11W compare and contrast basic principles of constitutional freedoms and their present-day environment d. Quiz, test, essay

Activities: Lecture, notes, text, worksheets

F. Understands Ideas about civic life, politics, and government (8, 11)

- 1. Understands how politics enables people with differing ideas to reach binding agreements**

- a. 11W identify the differences between the large and small state plans during the formation of the Constitution Social Studies 8/5
Objectives Assessments a. Quiz, test
- b. 11W compare and contrast the differences between the federalist and anti-federalists b. Quiz, test
- c. 11W develop and understanding of the compromises that were necessary in the formation of the Constitution and Bill of Rights c. Quiz, test

Activities: Videos, group work, class discussion, worksheets

2. Understands major ideas about why government is necessary

- a. 11W develop an awareness of conflict between individuals and rules that necessitate government a. Quiz, test
- b. 11W develop an understanding of major events that caused the formation of a federal republic b. Quiz, test

Activities~ Text, notes, worksheets, group work, discussion, videos

3. Knows why it is important to the individual and society that Americans act on their shared political values

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|----|--|---------------|
| a. | 11W develop an awareness of individual and group involvement in governmental and civic matters | a. Quiz, test |
| b. | 11W develop an awareness of individual expression through political involvement | b. Quiz, test |

Activities: Text, notes, group work, worksheets

H. Understands how the world is organized politically in to nation states, how nation states interact with one another, and issues surrounding U. S. foreign policy (2,3)

1. Knows that the world is divided into nation states that claim sovereignty over a defined territory and jurisdiction over everyone in it and understands why the nation state is the most powerful for of political organization at international level

Social Studies 8/6

- | Objectives | Assessments |
|--|--------------------|
| a. 11W develop an understanding of national composition compared to U. S. federalism structure | a. Quiz, test |

Activities: Text, notes, worksheets

2. Knows the most important powers the U. S. Constitution gives to the Congress, president, and Supreme Court

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|--|----------------------------------|
| a. 11W develop an understanding of the structure and function of the | a. Quiz, test, essay, term paper |
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legislative branch

- b. 11W develop an understanding of the structure and function of the Executive Branch b. Quiz, test, essay, term paper
- c. 11W develop and understanding of the structure and function of the Judicial Branch c. Quiz, test, essay, term paper
- d. 11W compare and contrast power of the three branches of government d. Quiz, test, essay, term paper
- e. 11W do an extensive research term paper of one of the three branches of government e. Quiz, test, essay, term paper
- f. 11W develop an understanding of governmental powers and how they relate to their environment f. Quiz, test, essay, term paper
- g. 11W relate current events and the three branches and the effect of school, home, and work environment g. Quiz, test, essay, term paper

Activities: Text, notes, worksheets, discussion, group wok, videos, guest speakers, field trip, term paper, computer research

Understand characteristics of different economic systems, economic institutions and economic incentives (2, 12, 13)

1. Understands that all societies have developed economic systems to allocate their resources to produce and distribute goods and services

Social Studies 8/7

Objectives

Assessments

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|----|---|----------------------------------|
| a. | TLW develop an understanding of the economic development and the economic system used by Great Britain and her colonies | a. Quiz, test, oral presentation |
| b. | 11W develop an understanding of the economic development of the three sections during the colonial period | b. Quiz, test, oral presentation |
| c. | TLW develop an understanding of the economic factors that developed sectionalism | c. Quiz, test, oral presentation |

Activities: Text, notes, worksheets, discussion, group work, videos

2. Knows that in a command economic system a central authority usually the government, makes the major decisions about production and distribution

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| a. | 11W develop an understanding of the governments development of a national banking system | a. Quiz, test, essay |
| b. | 11W develop an understanding of the development, control, and distribution of the U. S. monetary system | b. Quiz, test, essay |
| c. | 11W develop an understanding of the supply and demand system | c. Quiz, test, essay |
| d. | 11W develop an understanding of governmental powers used to influence foreign and domestic production and pricing | d. Quiz, test, essay |

Activities: Text notes, worksheets, group work

3. Understands the major characteristics of systems of shared powers and of parliamentary systems

- a. 11W develop an understanding of the Federal Republic a. Quiz, test, essay writing
- b. 11W develop an understanding of the rights and powers shared by all entities under our federal system b. Quiz, test, essay writing
- c. 11W develop an understanding of the legislative branch, its composition and function on all three levels of government c. Quiz, test, essay writing

Activities: Text, notes, group work, worksheets, term paper