

Family and Consumer Science

Course title: Child Development

School Year: 2007-2008

Instructor: Ms. Deupree

Course Length: semester

Email: mdeupree@movalley.k12.ia.us

Textbook: The Developing Child - 2006

Classroom supplies:

- 3-ring binder to keep notes, handouts, and tests organized. (May use one of my classroom binders)
- Writing utensil and paper

Course Content: This course has been designed to give students an opportunity to learn about children from conception through adolescence. They will study about the physical, emotional, social, and intellectual development of children from birth to adulthood. Students have an opportunity to work one day a week during our class period at the elementary school mentoring students. They will care for the “Baby Think It Over” doll for two or more days. They can also choose to wear “the Empathy Belly” during a class period. Other subject areas studied will be forming families, parenting techniques, abstinence, birth control, practicing refusal skills, and teen parenting. Videos used in the class is “Four Types of Birthing Methods”, “Daddy” – TV movie about teen pregnancy, “PBS – Miracle of Life – section beginning with visuals of prenatal development through a live birth, and a commercial video “The Other Sister” – deals with the issue of an adult family member with learning disabilities. *Any concerns about the above video, please contact me at the high school or through email.*

Basis for Grading:

Quarter grades will consist of:

45% - in-class assignments, quarterly projects

55% - quizzes and tests

Semester grade is determined by:

40% - Quarter 1 grade

40% - Quarter 2 grade

20% - semester test – written exam

Grading Scale:

95-100	A	77-79	C
92-94	A-	74-76	C-
89-91	B+	71-73	D+
86-88	B	68-70	D
83-85	B-	65-67	D-
80-82	C+	Below 65	F

You are expected to follow all rules listed in the Missouri Valley High School Student Handbook.

Classroom Guidelines:

1. DO NOT talk when some else or Ms. Deupree is talking.
2. Sit in your assigned seat daily.
3. Voice volume – low. As in a 2 on a 5 point scale
4. No profanity.
5. You may chew gum UNTIL I find it left in the room.
6. Respect other people’s belongings. If it isn’t yours, leave it alone!
7. Your best behavior is expected whenever a substitute teacher is covering this class. **If not, you will receive 5 detentions from me when I return!**

Routine Classroom Procedures:

- When you enter the classroom get your notebook from the shelf by the door.
- Please be seated and ready to work when the bell rings or I return to the room from the hallway.
- Check to see if there is a word or question for the day. If so, record question/word and answer in your notes for the day while I take attendance.
- Add any graded homework to your notebook. There have been times that I have not recorded a grade and the student was able to show me the proof that the work was completed. This notebook is a good organizational tool. Keeping classroom information and chapter tests will help you study for your semester test.

Absences:

- YOU are responsible for getting your make-up work.
- Because I am an activity-based teacher, alternative written assignments will be given for missed in class discussions, labs, or cooperative activities.
- If you have an excused absence, you have the same number of days you were gone to make up your work.
- **Late homework WILL NOT be accepted and will be recorded as a zero.**
- Work missed due to an unexcused absence will be recorded as a “0”.

Hall Passes:

You will each be given a card with three passes from me at the beginning of each quarter to be used to leave my class. These three passes can be used for the bathroom, locker, or office.

- ✓ It is your responsibility to keep this pass card with you. No second pass sheet will be issued to persons who have lost the original pass sheet.
- ✓ Please fill out the form before asking me to sign it.
- ✓ Any unused passes may be applied to one assignment of your choice for the quarter for extra credit.

Let’s have a great year!

