



Community Living Block / 6th, 7th &/or 8th Periods

Mrs. Renz

Course Description

This course is designed to provide an opportunity to explore a variety of employment areas, identify personal skills & strengths and practice job preparation activities. Students will also work on development of functional life skills to help prepare them and build skills to optimize their expectations for success throughout their adult lives. It is essential for students to experience real life situations and learn how to master the skills needed to cope with the situations, as they will arise in everyday life. Opportunities will be available to explore post secondary education and living needs. Juniors and seniors will have an opportunity to explore and experience some work experience in a field of their interest, when appropriate and desired. Social skills and education focused on developing good character & good citizens of the community will be an integral part of this program.

Our life skills block will be loosely structured to include practice in these skills areas each day:

- 6th Period-Social skills & good community building experiences
- 7th Period-Daily Living Skills (cooking, cleaning, laundry, money management, banking, etc.)
- 8th Period-Career Choice and Preparation Skill Building
- Service Learning Projects and Field Trips into the Community will be an important part of our skill building practice.

Rules and Expectations

~Please remember that actions all have consequences and you are responsible for your actions!

- 1. Come to class ready to learn.**
- 2. Always wear a smile when you enter the classroom.**
- 3. Listen to and follow directions given by the teacher and associates.**
- 4. Be respectful of yourself and others.**
- 5. Keep your hands and objects to yourself.**
- 6. Be in class on time with materials needed.**
- 7. Complete and turn in assignments on time.**
- 8. Teacher and associates' desks are off limits.**

Grading Scale

Percentages will be figured based on total points.

Points will be assigned for the following:

A. Tests -to be given after each unit.

B. Oral & Written Assessments of Learning- will be practiced throughout each unit.

C. Class participation - 25 points a week (5 points each day) one point each day to be awarded for participation components consisting of 1) attendance/promptness, 2) level of engagement, 3) listening skills, 4) behavior & 5) preparation. Points will be lost for inappropriate behavior.

D. Daily work - this includes worksheets, projects, and questions and discussions.

90-100% = A 80-89% = B 70-79% = C 60-69% = D 0-59% = F

Absences

If you are absent, you have 2 days for each day gone to make up the work. When you return from being absent, check the board first to see what assignments you missed. Then talk to an associate or the teacher about getting your makeup materials and/or information.

Work missed due to an unexcused absence will be recorded as a zero.

Disruptive Behaviors

You are responsible for your own behavior at all times. No excuses for inappropriate behavior will be accepted!

If you engage in any behavior that disrupts the class and/or is disrespectful of your teacher or classmates, you will be asked to leave the room to go see Mrs. Drees. If this request is not honored, an associate will go find Mrs. Drees and she will escort you to her office to face the consequences of your actions.

